

Remote education provision Information for parents



Curriculum

- We have the same high expectations for the delivery of our curriculum remotely as we would were we together in school.
- Pupils will continue to follow the standard teaching timetable of 4/5 lessons per day, covering every curriculum subject.
- Pupils that are attending the in-school provision (students with EHCPs, the vulnerable and children of critical workers) will be supported by members of the teaching team to access the remote content.

Remote Teaching Time

Form 2 (Year 1) – UVI (Year 6)	<p>The school day will begin at 9.15am with a live registration with Form Teachers.</p> <p>9.30am till 10.30am Lessons</p> <p>10.30am till 10.50am Break</p> <p>11.00am till 12.30pm Lessons</p> <p>12.30pm till 1.30pm Lunch (to include daily exercise)</p> <p>1.30pm till 2.30 Lessons</p> <p>1.50pm till 3.30pm Lessons</p> <p>After a long day in front of the screen, it is important that the students have sufficient downtime and family activity time.</p>
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Accessing Remote Education

Pupils will require access to a laptop, tablet or other internet enabled device. The two platforms that we use are ClassDojo (for offline work and signposting) and Zoom for online work and lessons.

Each pupil has been given access to their Form page on Class Dojo, parents have also been invited to access their child's work on Class Dojo. Should you have any difficulties accessing Class Dojo and/or have queries about our Online Learning Provision please email: secretary@ladylanepark.co.uk

FAO - Mrs E Arnold, Deputy Headteacher (Academic)

How will my child be taught remotely?

We use a blend of the following approaches to teach pupils remotely:

- Online live lessons via Zoom
- Recorded teaching, including annotated Powerpoint presentations
- Use of the interactive whiteboard functions on Zoom and pre-recorded videos
- Online videos selected and vetted by teaching staff, with safe links created using 'Video Link' where possible.
- Worksheets to be either completed on screen or printed off where preferred
- Class Discussion on Zoom

Engagement and Feedback

We strongly encourage your child to attend every lesson and attend registration on a morning. Registers are submitted to the office twice weekly where they are reviewed to identify pupils who may be struggling to engage with remote learning.

Pupils are asked to submit their work on to Class Dojo, where their teachers can see and feedback on the work they have completed. Teachers consider differentiation for all pupils and the work set for your child will be appropriate for their learning.

Pupils may receive feedback in different ways, for example a written comment on Class Dojo, whole class feedback during a live marking Zoom or group feedback.

Pupils are asked to keep their cameras on, to increase engagement and to contribute verbally throughout the lesson. At times, however, we appreciate that for specific individual needs some pupils may keep their camera turned off. Pupils are expected to behave impeccably during their lessons, as they would in the classroom environment.

Additional support for pupils with particular needs

Pupils who have been identified as SEND, will continue to access differentiated work as is normal in the classroom. Reasonable adjustments will continue to be made to ensure that all pupils can continue to access all areas of learning. The use of technology e.g. Microsoft immersive reader, word processors and voice recording are all encouraged throughout the school to support learning. Pupils identified with a Specific Learning Difficulty, such as Dyslexia, may access online interventions such as Wordshark. Please direct any questions about SEND support to secretary@ladylanepark.co.uk

FAO Mrs E, Arnold, Deputy Headteacher (Academic)

As always, we are fully committed to supporting all our pupils, and their families, with pastoral support. We strive to ensure that remote learning does not act as a barrier to building positive relationships and the ability to support our school community pastorally.

Please direct any questions or requests for support to secretary@ladylanepark.co.uk

FAO Mrs K Smith, Deputy Headteacher (Pastoral)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Pupils who need to self-isolate, will still gain access to the Class Dojo learning platform. Form Teachers will post suitable activities that are linked to the work taught in the classroom, for that child to do at home. As the Form teacher will be teaching full time in the classroom, it is most likely that activities will be posted once per week or at times daily.

Work that is uploaded to Class Dojo will be acknowledged by the Form teacher and regular communication between the parents and teachers is encouraged. This may be messages on Class Dojo, weekly check-ins by telephone and Zoom meetings.